

St Gregory's Catholic Primary School Pupil Premium Strategy Statement

Summary Statement					
School	St Gregory's Catholic Primary School				
Academic Year	2017-2018	Total PP Budget	£33,000	Date of most recent PP review	October 2017
Total Number of pupils	210	Number of pupils eligible for PP	25	Date for next internal review of this strategy	October 2018

Attainment of disadvantaged children at the end of KS2 in 2017/2018				
	Expected or above attainment	Expected or above attainment	High attainment	High attainment
	St Gregory's	National 2018	St Gregory's	National 2018
Reading		%		%
Writing		%		%
Maths		%		%
Reading, Writing and Maths		%		%
GPS		%		%
Science		%		%

Barriers to future attainment	
In-school Barriers	
A	Speech and language development
B	Punctuality for a small number of children
C	Behaviour for Learning
D	Personal Social Emotional Development

Planned Expenditure 2017/2018

Quality teaching for all				
Desired Outcomes	Chosen Approach	Estimated impact:	Lessons learned To be completed in October 2018	Cost
All disadvantaged children to achieve expected outcomes for their year groups in-line or better than their peers.	DHT/HT Provision map disadvantaged need in every class.	Through rigorous tracking and monitoring and intervention, all disadvantaged children to achieve expected outcomes for their year groups in-line or better than their peers. The following barriers for learning will be addressed through our chosen approaches: Speech and language development and Behaviour for Learning.		£22,750
	All new teachers clearly understand responsibilities to target and support disadvantaged children.			
	All teaching and teaching assistants involved in pupil progress meetings with a focus on disadvantaged children.			
	Half-termly meeting between DHT and TAs with a focus on progress of disadvantaged children.			
	HT/DHT monitors progress against end of year expectations on a half-termly basis.			
	Higher ability disadvantaged children carefully monitored.			
	In response to data analysis, middle ability disadvantaged children monitored closely.			

Targeted support				
Desired Outcomes	Chosen Approach	Estimated impact:	Lessons learned	Cost
Improve attainment for all disadvantaged.	1:1 tuition established through 10 hours of 1:1 tuition during the spring term.	1:1 high impact on ensuring disadvantaged children make progress in-line or better than their peers.		£7,750 – 1:1
Improve Year 6 attainment	Year 6 Booster classes	Support Yr6 disadvantaged children in their preparation for SATs. High impact strategy		£1,000
Improve Year 6 attainment	Small group intervention for writing	Disadvantaged children will progress in line or better than their peers		£500
Improve Year 6 attainment	Small group intervention for maths.	Disadvantaged children will progress in line or better than their peers		£500
Improve Year 6 attainment	Small group intervention for reading	Disadvantaged children will progress in line or better than their peers		£500
Pastoral support	Dinner time clubs - Personal Social Emotional Development	Children provided with the support to ensure their behaviour does not impact on learning.		N/A – part of normal working practice.
Disadvantaged children's attendance and punctuality in line with their peers.	Continue with exemplary practice.	Punctuality for a small number of children improved.		N/A – part of normal working practice.
				Total – £10,250